



SUMMIT OF THE FUTURE INFORMATION CLEARINGHOUSE

BULLETIN NO. 61:

Pact for the Future

Chapter 4 Youth and Future Generations

Comparison - Rev.3 vs Rev.4



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Pact for the Future- Comparison - Rev.3 vs Rev.4 - Chapter 4 Youth and Future Generations

ABOUT: The third revision ([Rev.3](#)) of the Pact for the Future was released on August 27, 2024, followed by the fourth revision ([Rev.4](#)) on September 13, 2024. This bulletin provides a focused analysis of Chapter 4, emphasizing the differences between Rev.3 and Rev.4. Notably, all actions and three Operational Paragraphs remained unchanged in the transition from Rev.3 to Rev.4, and therefore, they are not addressed in the following analysis. Any comparisons will be presented in italics for clarity.

EXECUTIVE SUMMARY: In Rev.4, there is a transition from a gender-specific focus on empowerment to a more inclusive statement about the rights and potential of all children and young people, replacing "**persons in vulnerable situations**" with "**those in vulnerable situations.**" The emphasis has also evolved from strengthening intergenerational partnerships to promoting "**family-friendly and family-oriented policies**" that support children's social and economic development. Furthermore, a new element encourages regular interactions between generations, while a previous point has shifted from "**establishing**" to "**fostering**" intergenerational dialogues, reflecting a more supportive approach. Lastly, the language pertaining to young individuals has been simplified to enhance inclusivity.

RESOURCES:

1. [Pact for the Future: Rev. 4](#)
2. [Pact for the Future: Rev. 3](#)
3. [Pact for the Future: Rev. 2](#)
4. [Pact for the Future: Rev. 1](#)
5. [Pact for the Future: Zero Draft](#)

COMPARISON:

Rev. 4/62 vs Rev. 3/63

Rev.4/62. We stress the importance of investing in, and ensuring equitable access to, essential services for all children and young people, especially health, education and social protection, to advance their social and economic development. To fulfil their full potential and secure decent, productive work and quality employment, young people must have access to safe, inclusive, equitable and quality education opportunities, including in emergencies, throughout their lives that equip them with the knowledge, skills and capabilities they need to thrive in a rapidly changing world. We decide to:

(a) Scale up investment from all sources in essential services for young people and ensure that their specific needs and priorities are integrated in national, regional and international development strategies, ensure that services are accessible to all young persons and invite the Secretary-General to update Member States on the proposal for a Global Youth Investment platform to attract and better finance youth-related programming at the country level.

(b) Accelerate efforts to achieve universal health coverage to ensure all young people enjoy the highest attainable standard of physical and mental health, including immunizations and vaccinations and sexual and reproductive health, and address all the challenges faced by developing countries to achieving these goals.

(c) Support developing countries to significantly increase investment from all sources in education and skills, especially early childhood and girls education and skills, to build inclusive, accessible and resilient education systems and life-long learning opportunities that are tailored to the needs of young people and children today and in the future by enhancing curricula, improving teachers' professional development, harnessing digital technologies and improving access to technical and vocational training to help young people contribute to their societies.

(d) Create decent jobs and livelihoods for youth, especially in developing countries and particularly for young women and young people in vulnerable situations, while dismantling inequalities in the care economy, and establish and ensure young people's access to universal, adequate, comprehensive, sustainable and nationally-owned social protection systems.

(e) Empower, encourage and support young people to pursue entrepreneurship and innovation and transform their ideas into viable business opportunities.

(f) Implement family-friendly and family-oriented policies that support the social and economic development of children and young people so they can reach their full potential and enjoy their human rights.

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(c) Support developing countries to significantly increase investment from all sources in education and skills, especially early childhood and girls education and skills, to build inclusive, accessible and resilient education systems and life-long learning opportunities that are tailored to the needs of young people and children today and in the future by enhancing curricula, improving teachers' professional development, harnessing digital technologies and improving access to technical and vocational training to help young people contribute to their societies.

(d) Create decent jobs and livelihoods for youth, especially in developing countries and particularly for young women and young people in vulnerable situations, while dismantling inequalities in the care economy, and establish and ensure young people's access to universal, adequate, comprehensive, sustainable and nationally-owned social protection systems.

(e) Empower, encourage and support young people to pursue entrepreneurship and innovation and transform their ideas into viable business opportunities.

(f) Implement family-friendly and family-oriented policies towards achieving gender equality and the empowerment of all girls and their enjoyment of all their human rights.

- *Rev.4 Clause (f): The phrase "**so they can reach their full potential and enjoy their human rights**" has replaced the earlier adaptation in Rev.3's clause (f) "**towards achieving gender equality and the empowerment of all girls and their enjoyment of all their human***

***rights"** which specifically referenced gender equality and the empowerment of girls. This broadens the focus from a specific gender-based approach to a more general statement about all children and young people's potential and rights.*

Rev. 4/63 vs Rev. 3/64

Rev.4/ 63. We reaffirm the importance of ensuring the full enjoyment of the rights of all young persons, protect them from violence, and foster social inclusion and integration especially the poorest, those in vulnerable situations, including afro-descendent populations, and those who face discrimination in multiple and overlapping ways. We decide to:

(a) Step-up our fight against all forms of racism, racial discrimination, xenophobia, and all forms of intolerance that impact young people and hinder their ability to fulfil their potential, and counter religious hatred that constitutes incitement to discrimination, hostility or violence.

(b) Intensify international, regional, and national efforts to take immediate and effective measures to eradicate forced labor, end modern slavery and trafficking in persons, especially women and children, and eliminate all forms of child labor.

(c) Address the challenges faced by all young women and girls, including by combating gender stereotypes and negative social norms and eliminating discrimination, harassment, all forms of violence against young women and girls, including sexual and gender-based violence, and harmful practices, including female genital mutilation and child, early and forced marriage.

(d) Enhance inclusion and eliminate all barriers that hinder young persons with disabilities to attain and maintain maximum autonomy, independence and full inclusion and participation in all aspects of life and invest in assistive technologies that can promote their full, effective and meaningful participation in society.

(e) Address the adverse impact of climate change and other environmental challenges that constitute threats to the ability of young persons to enjoy their human rights and a clean, healthy and sustainable environment.

(f) Implement family-friendly and family-oriented policies that support the social and economic development of children and young people so they can reach their full potential and enjoy their human rights.

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(e) Address the adverse impact of climate change and other environmental challenges that constitute threats to the ability of young persons to enjoy their human rights and a clean, healthy and sustainable environment.

(f) Strengthen intergenerational partnerships and solidarity among generations by promoting opportunities for voluntary, constructive and regular interaction between young and older persons in families, in the workplace and in society-at-large.

- *In the first sentence, "**persons in vulnerable situations**" from Rev.3 has been changed to "**those in vulnerable situations**" in Rev.4. This change likely aims for greater inclusiveness by avoiding the specific label of "persons" in favor of a broader term.*
- *In Rev.4, clause (f) has been changed from strengthening intergenerational partnerships and solidarity (which was moved to the next action item) to stating "**implement family-friendly and family-oriented policies that support the social and economic development of children and young people.**" This is a change that shifts focus away from intergenerational interaction to family policies in action item 37.*
- *The revised clause (f) in Rev.4 introduces clear mention of "**family-friendly and family-oriented policies,**" emphasizing support for social and economic development specifically aimed at children and young people.*

Rev. 4/64 vs Rev. 3/65

Rev.4/64. We commend the important contributions that young people are already making to the advancement of peace and security, sustainable development and human rights in their own countries. We can only meet the needs and aspirations of all young people, if we systematically listen to them, work with them, and provide them with meaningful opportunities to shape the future. We decide to:

- (a) Encourage and support the establishment of mechanisms at the national level, where they do not exist, to consult with young people and provide them with meaningful opportunities to engage in national policymaking and decision-making processes supported, upon request, by the United Nations system, in line with national legislation and policies.
- (b) Consider fostering intergenerational dialogues to build stronger partnerships between individuals of different age groups, including youth, and between governments and youth.
- (c) Address the challenges and remove barriers that prevent full, meaningful and effective participation of all youth, including for young women, young persons with disabilities, and young persons of African descent and those in vulnerable situations in national policy and decision-making, and improve their representation in formal political structures.
- (d) Support youth-led and youth-focused organizations, particularly through capacity-building.
- (e) Strengthen intergenerational partnerships and solidarity among generations by promoting opportunities for voluntary, constructive and regular interaction between young and older persons in their families, in workplaces and in society-at-large.

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- *New Paragraph (e) - Moved from previous action item: **"Strengthen intergenerational partnerships and solidarity among generations by promoting opportunities for voluntary, constructive and regular interaction between young and older persons in their families, in workplaces and in society-at-large."** This point emphasizes the need for creating regular interaction between different generations when engaging with you on the national level.*
- *Point (b): Changed from **"Consider establishing intergenerational dialogues to"** in Rev.3 to **"Consider fostering intergenerational dialogues to"** in Rev.4. The change in verb from **"establishing"** to **"fostering"** implies a more supportive approach rather than a directive one.*
- *Point (c): Modified **"young persons of African descent and other young persons in vulnerable situations"** in Rev.3 to **"young persons of African descent and those in vulnerable situations"** in Rev.4. This alteration simplifies the language, potentially to make it more inclusive.*